

INTEGRATED LEARNING MODEL

scholarly SOURCES, research, theories, data, studies, facts, journals, articles, books

ACADEMIC / SCHOLARLY

ANALYSIS

PRACTICAL / EXPERIENTIAL

EXPERIENCE, personal background, practice / internships, real events, professional, workplace

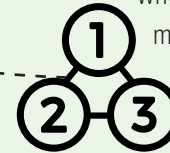
INTEGRATED LEARNING

CRITICAL EVALUATION

SELF REFLECTION



In class discussion and writing, aim for the center of the diagram where all 3 learning dimensions meet. It won't happen in every situation or topic, but having it as your goal will ensure a greater level of integration and depth in your learning.



INTEGRATED LEARNING



Assess ideas, knowledge, practices, or experience for applicability, accuracy, and usefulness, understanding

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Self-evaluate character, emotional intelligence, relationships, calling, leadership & service; spiritual maturity

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Interpret facts & ideas thru a biblical worldview, Scripture as source of truth; seek knowledge, discern wisdom & truth

SPIRITUAL / BIBLICAL

BIBLE & FAITH, Scripture, personal faith, theology or philosophy, Christian truth, Biblical wisdom

USING THE INTEGRATED LEARNING MODEL

Use verbs from the middle circle to connect items from 2-3 of the learning domains and create your own discussion question to answer. Try different combinations to help prompt new ways of thinking & possibilities for discussion.

EXAMPLES

"How can a biblical **view of resources** strengthen this **idea** and give better purpose to my **work**?"

"How does this **concept** and **view of people** clarify my **responsibility**?"

"How does biblical **truth** and **research** enhance my ability to deal with **conflict**?"

"How does this **experience** conform to **theory** in light of **biblical truth**?"

"How can this Christian **value** or **research** lead to a better **culture** for my **team**?"

"How does this **concept** help explain my past **failure**?"

"How does my environment affect my view of people?"

"How can this **theory** challenge or contradict my **decision-making**?"

"In what ways does this **truth** or **belief** call into question this **theory** and how does that match real-life **experience**?"

