

CONNECT:ED

ADULT & GRADUATE STUDIES FACULTY
OKLAHOMA WESLEYAN UNIVERSITY

February/2016

Issue: 12



May Commencement

Please RSVP to Trish (pleggett@okwu.edu) with information as to which faculty processional you will participate in.

- Friday, May 13, 2016 at 1:00 p.m. - School of Nursing Commencement, Hooding, and Commissioning Ceremony
- Saturday, May 14, 2016 at 2:30 p.m. - AGS Commencement and Hooding Ceremony

If you have any questions, please contact:

- [Dr. Bryan Easley](#), Dean of Online Education
- [Patricia Leggett](#), Dean of AGS Daily Operations

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Dates to Remember

Friday, May 13 at 1 p.m.

totidem verbis

\TAW-ti-dem WER-bees; Eng. TOT-i-dem VUR-bis\

1. *Latin.* with just so many words; in these words

by Patricia Leggett, Dean of AGS Operations



Higher Purpose in Higher Education - Green Thumbs Are Not Hereditary

When I first joined OKWU staff 9 years ago, I wondered about the designation *cohort* for the groups of students in AGS programs. I did not understand the term, but soon learned that it was a common model in education. As I considered it, I realized the depth of meaning the etymology of the word provided.

Literally ***cohort*** means growing together from the Latin prefix ***co-*** *together and the root -hort* growing; *horticulture* has the same root. **Our students grow together within the cohort; they are "God's field" (1 Corinthians 3:9), "His garden," "His vineyard" from other versions.**

This process involves hard work. Think of gardening or farming - plowing, tilling, planting, watering, weeding, harvesting, pruning, tilling, plowing, planting ... the work continues, the cycle repeats. It is rewarding but demanding. One gets tired; the hands get dirty; the back, sore; but harvest time arrives and it is rewarding. As faculty, some will water, some plant, some pull weeds, and some harvest. In every situation, though, we trust God to give the increase. [Read more here...](#)



If the Horse Is Dead, Dismount

by Terry Bell, OKWU Instructor

Years ago (back in the Dark Ages) when I was a young pastor, I would attend many of the leadership conferences offered by Willow Creek Community Church. Willow Creek was one of the early pioneers in the megachurch movement. At one of the conferences (I don't remember exactly which one) I took note of what Willow Creek's Senior Pastor, Bill Hybels, said regarding the need for our churches to change to meet the needs of the culture, "If the horse is dead," he said, "dismount." This relates to education, but let me introduce that by using another example. [Read more here...](#)



Nursing
Commencement,
Hooding, and
Commissioning

Saturday, May 14 at
2:30 p.m.

AGS Commencement
and Hooding

Some Important Reminders

For evening
instructors:

- If you need material for a course in the new year please let Karen Carlson (kcarlson@okwu.edu) know ASAP. Delivery may take longer in December. Plan ahead please.

- Please plan to have your own laptop by January 2016.

Spotlight: Christian Ramsey



Q. What do you do here at OKWU?

A. I am the Director of Curriculum

My Educational Philosophy

by Eric T. Moore

My educational philosophy is a combination of how I desire to teach and my motivation to be a lifelong learner. As a teacher at the Army Management Staff College, I am constantly learning during classroom and student interaction. Therefore, I am also a student. According to the Center for Educational Innovation at the University of Minnesota (2014):



A teaching philosophy is a self-reflective statement of your beliefs about teaching and learning. In addition to general comments, your teaching philosophy should discuss how you put your beliefs into practice by including concrete examples of what you do or anticipate doing in the classroom.

Wheelchair Ramps and Extra Time for Learning

by Maryellen Weimer, PhD

Faculty are bright, curious individuals and nowhere is that mental ability more apparent than when we're dealing with our content- known well and loved much. The correct answer, the right question, the logical leaps between thoughts, the necessary resources, they are all right there on our mental fingertips. For some of our students, learning is easy; they get it, often without a great deal of effort. Quite naturally, we are attracted to those students who, like us, are fast learners and get it right on the first try. We don't connect as easily or readily with slow, struggling learners. [Read more here...](#)



Host Live Meetings with Students in Blackboard Courses



If you are ready to start using GoToMeeting to hold live sessions in your online course (or anytime, for that matter), please contact [Dr. Easley](#) or [Sean Stedwell](#) to request your GTM account be activated. It takes just a moment and we will be happy to provide any additional assistance you need to get started.

Development and an Adjunct Professor of Ministry and Christian Thought. Through teaching and training people and through evaluation and development of courses and materials, I help students and faculty to develop an even richer Biblical worldview. Basically, I serve as a catalyst striving for greater connection between God, faculty, and students for greater impact in the world.

Q. *What do you like most about working/teaching at OKWU?*

A. I appreciate the ethos. There is a genuine hope in the air. I see it in the people, in the processes, and in the mission. At OKWU, it seems the mission and principles are not just on paper but in the life of the university. Here, we play to win. And it's seems so possible, it's almost expected. At OKWU we believe in people while still wanting and working for them to be even better.

Q. *How did you end up here?*

A. I heard about OWKU during my

Posting Attendance Reminder

Per our new attendance policy for AGS courses, you need to log into Web Access and post attendance/participation reports for your entire roster after the first session, as follows:



- For online, by **Monday evening of Week 2.**
 - For evening, **immediately after Session 1.**
1. Go to your class in Web Access and click on the Attendance menu link in the left sidebar.
 2. Click on View Overall Section Attendance.
 3. For *each student on your roster*, indicate whether they were Present during the first session or Never Attended.
 4. Click Save and you're all done!

Remember that for online courses, **Present** means that they completed the **Course Verification Survey** in the Weekly Lessons folder. For evening courses, **Present** means they either were actually **in class** that first night or they communicated with you in some other way **indicating their intent to participate** in the class.

seminary years, looked through the website, and developed a heart for the school and its mission immediately. Since then, I have longed to settle in here as soon as I could. Grateful for Dr. Easley's call regarding teaching as an adjunct, it has grown into my current position as well. So, I guess I didn't "end up" here as much as

I finally made it!

[Read more here...](#)