

CONNECT:ED

ADULT & GRADUATE STUDIES FACULTY
OKLAHOMA WESLEYAN UNIVERSITY

March/2015

Issue: 3



Welcome to the Spring 2015 semester!

Faculty Colleagues,

Welcome to the new spring semester, which officially began March 3. We have a whole series of courses and new cohorts starting off this coming Monday, March 9. You are a part of over 100 adjunct faculty who will be teaching just under 800 AGS students in the weeks ahead. Those are our confirmed enrollments at this point. Of course, as our enrollment teams continue to recruit new students, we anticipate that we will add to those numbers as we move into the semester. So each of you play a key role in the work and ministry of OKWU! For those of you teaching online, we are particularly excited that we are able to launch new cohorts in the MSN (Nursing) and Masters in Theology & Apologetics, two of our new graduate programs. The Spring semester runs through June. The new academic year and Summer 2015 term begins July 1.

Announcing the AGS Faculty Website

We are pleased to officially introduce you to the **Connect:ED** website, now located at <http://faculty.okwu.edu>. The site is growing to become a full-fledged online repository for our faculty. Here you can find information related to faculty rank & promotion, the new conceptual faculty model we are developing, information about faculty training, links to recommended resources, as well as items from the newsletter here. We would like to highlight the [4C Quality Faculty Model](#) and [Faculty Rank & Promotion](#) pages at the top of the screen, which will answer any questions about the 12 characteristics of a quality faculty member, earning faculty badges, and advancing to Senior or Master Adjunct Faculty level. Over these next few months, our staff will be steadily expanding the content and materials. We encourage you to check out the site and send us suggestions for things you'd like to see on there.

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Mark your Calendar

March 3 - Spring Term 2015 Opens

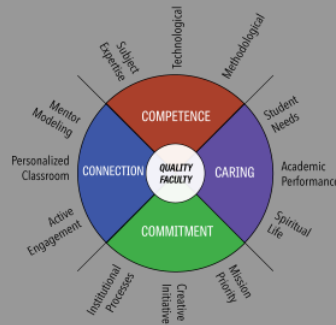
July 1 - Summer Term 2015 Opens

[Bartlesville Campus](#)

- Dr. Bryan Easley, Dean of Online Education
- Patricia Leggett, Dean of AGS Daily Operations

From the Desk of Dr. Easley

In issue 3, I want to keep drawing your attention to the 4C Quality Faculty Model that we've been introducing to you through the newsletter. This model will play an increasingly important role in all aspects of our faculty development. We just recently completed the first Faculty Online Learning Training cohort that had the 4CQ Model at its heart. Becky Reaves and Dawnel Volzke, both a part of our adjunct faculty team, worked long hours to help revise FOLT and develop this next generation of training tools. My appreciation to them! With that cohort, we also launched an important tool that accompanies the 4CQ model: the Personal Teaching Profile, or PTP, for short. The PTP helps you personalize and individualize the 4CQ model for your own context. [Read more here...](#)



May 8, 1 p.m. - RN-BSN Pinning

May 9, 3 p.m. - Commencement Ceremony & Graduate Hooding

Spotlight: Sean Stedwell



Q.

What do you do here at OKWU?

A.

I primarily work with faculty for online course development and Blackboard support. Because my office is at the Bartlesville campus I also help traditional students and faculty with Blackboard, they can stop by my office and get the support they need. I also antagonize my little sister; she's a junior studying Secondary Education on campus.

Q.

What do you like most about working at OKWU?

A.

totidem verbis

\TAW-ti-dem WER-bees; Eng. TOT-i-dem VUR-bis\

1. *Latin.* with just so many words; in these words

by Patricia Leggett, Dean of AGS Operations



Staying True to Mission

Last fall, Dr. Piper asked the full-time faculty to read *Mission Drift* by Peter Greer and Chris Horst (2014), a straightforward study of organizations that have drifted from mission and those that have stayed true, describing the principles behind staying true.

The book jacket describes mission drift as "The unspoken crisis facing leaders, charities, and churches." Without intentional work, an organization drifts unperceptively from its mission. [Read more here...](#)



Tweets, Chirps, & Good Ideas

by Bryan Easley

Twitter users: I am regularly putting some good stuff out on Twitter as a handy, fast way to share ideas and resources. You can follow me [@bryeasley](#). I am using #OKWUonline to flag related posts, so if you are using Twitter, just do a hashtag search for #OKWUonline and you'll have a good library of resources and ideas. Of course, you can also then *contribute* to that dialogue in the Twitterverse by posting a helpful link or a good idea. Just add the hashtag and it will join the stream!



Seven Tips for Creating Videos for Your Class

by Sean Stedwell, Instructional Designer

Recording and sharing a video in your class is an excellent way to reach your students. You can share a lecture, add your thoughts to the discussion board, or just share some words of encouragement easily. Just about every laptop, smartphone, and tablet you can buy today comes with the equipment and software you need to get started, but here are some tips to keep in mind to create great videos. [Read more here...](#)



The Online Learning Consortium



The Online Learning Consortium (OLC) is the leading professional organization devoted to advancing quality online learning by providing professional development, instruction, best practice publications and guidance to educators, online learning professionals and organizations around the world. OLC workshops enable colleagues worldwide to collaborate cost effectively with peers and experts via synchronous and asynchronous methods for effective and engaging learning. [Read more here...](#)

Plagiarism: An Interesting Disconnect between Students' Thoughts and Actions

by Maryellen Weimer, PhD

Almost 800 business, engineering, education, and health services students completed a fairly typical plagiarism survey. They were asked how strongly they agreed with a statement defining plagiarism as copying text and inserting it in a paper without citing the source. They were asked how often they engaged in this specific behavior. As in many other survey studies, 75 percent of these students agreed or strongly



I like working here because my wife also works here; it's pretty great getting to see her throughout the day! I also like the environment here, everyone is friendly and genuinely cares for you.

Q.

How did you end up here?

A.

I first came here as an undergrad student in 2006. I grew up in the Wesleyan church, my parents came here in the 80s, and I had always planned on coming to OKWU. After graduating with a communication arts degree, I stuck around working in the IT Department and continued going to classes, eventually earning my MBA. I moved to the Online Department about two and a half years ago when they were looking for an Instructional Designer.

Q.

Where did you originally call home?

[Read more here...](#)

agreed that copying text without referencing it was plagiarism. Eighty-one percent said that the behavior should result in strong punishment, and 84 percent said that they never or rarely engaged in this practice. None of those results are new or particularly surprising. [Read more here...](#)

249 Bloom's Taxonomy Verbs for Critical Thinking

Bloom's Taxonomy's verbs-also known as power verbs or thinking verbs-are extraordinarily powerful instructional planning tools.

In fact, next to the concept of backwards-design and power standards, they are likely the most useful tool a teacher-as-learning-designer has access to. Why?

They can be used for curriculum mapping, assessment design, lesson planning, personalizing and differentiating learning, and almost any other "thing" a teacher-or student-has to do. [Read more here...](#)

