INTEGRATED LEARNING MODEL

ACADEMIC / SCHOLARLY

- Scholarly sources, research, theories, data, studies, facts, journals, articles, books
- Analyze ideas, knowledge, practices, or experience for applicability, accuracy, and usefulness, understanding

PRACTICAL / EXPERIENTIAL

- Personal experience, background, practice / internships, real events, professional, workplace
- Self-evaluate character, emotional intelligence, relationships, calling, leadership & service; spiritual maturity
- Interpret facts & ideas through a biblical worldview, Scripture as source of truth; seek knowledge, discern wisdom & truth

INTEGRATED LEARNING

- Critical evaluation
- Self-reflection

ETHICAL / SPIRITUAL

- Worldview & Ethics, Bible / Scripture, spiritual life, morality & faith, theology or philosophy, Christian truths, Biblical wisdom

INTEGRATED LEARNING

1. Assess ideas, knowledge, practices, or experience for applicability, accuracy, and usefulness, understanding
2. Self-evaluate character, emotional intelligence, relationships, calling, leadership & service; spiritual maturity
3. Interpret facts & ideas through a biblical worldview, Scripture as source of truth; seek knowledge, discern wisdom & truth

In class discussion and writing, aim for the center of the diagram where all 3 learning dimensions meet. It won’t happen in every situation or topic, but having it as your goal will ensure a greater level of integration and depth in your learning.
Use verbs from the middle circle to connect items from 2-3 of the learning domains and create your own discussion question to answer. Try different combinations to help prompt new ways of thinking & possibilities for discussion.

EXAMPLES

“How can a biblical view of resources strengthen this idea and give better purpose to my work?”

“How does this concept and view of people clarify my responsibility?”

“How does biblical truth and research enhance my ability to deal with conflict?”

“How does this experience conform to theory in light of biblical truth?”

“How can a biblical view of resources strengthen this idea and give better purpose to my work?”

“How can this Christian value or research lead to a better culture for my team?”

“How does this concept help explain my past failure?”

“How does my environment affect my view of people?”

“How can this theory challenge or contradict my decision-making?”

“In what ways does this truth or belief call into question this theory and how does that match real-life experience?”